Transport (18th – 29th May)

This fortnight we would be working on the theme of Transport. As always, the work listed here is a menu – pick and choose as you wish.

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| **Maths**  | Data Collection: **WITH AN ADULT AND WITH THEIR PERMISSION** stand facing the road near your house for 10 minutes (or for any amount of time you wish) and count all the cars, tractors, vans, people cycling etc. that pass. You could also count them by colour! How many red vehicles? etc. If you live on a particularly quiet road you might like to watch your favourite television programme and count the types of transport in that! Or use your toys to count and sort them into groups!Make a picture/graph of your count. I will put some samples on Dojo |
| * **Junior Infants:**
* Busy at Maths book - At this stage we have finished our book so take some time to look back over any pages not completed or finished
* Figure It Out P71-78
* For extra activities and support look at http://my.cjfallon.ie
 | * **Senior Infants:**
* Busy at Maths book P118-124
* Figure It Out P56-65 (Some of these activities may be completed already)
* For extra activities and support look at http://my.cjfallon.ie
* Master Your Maths Weeks 29 and 30
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| English  | * Transport! Write a list of the different types of transport. Which one is your favourite? Write a few sentences about your favourite one.
* List of tricky words on Dojo
* Read the red and yellow Jolly Phonic books posted on Dojo

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| * **Junior Infants:**
* Just Phonics P85-91
* Sounds Make Words P41-50
* Reading – “Splash” can be accessed on the Folens website along with the activity book.
* I have also put pictures of the two reading books to go with Splash on Dojo. These are great for the revision of words in Splash.
* As we have worked on all the letters in our handwriting, give your child the opportunity to write every day – a short sentence, the shopping list, news etc.
* Write sentences/words related to their favourite type of transport e.g. “My Bike”
 | * **Senior Infants**
* Just Phonics P70-79
* Reading – “Stop That Dog” can be accessed online on the Folens website along with the activity book.
* I have also put pictures of the two reading books to go with Stop That Dog on Dojo. These are great for the revision of words in Stop That Dog.
* As we have worked on all the capital letters in our handwriting, give your child the opportunity to write every day – approximately 3 sentences.
* Write sentences/story related to their favourite type of transport e.g. “My Bike”
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| Gaeilge | * Cúla4 is on TG4 Monday to Friday at 10 am. The theme this week also happens to be transport! - Even though a lot of the content is aimed at older children, some sections are aimed at Infants. (Monday – Oral Language, Tuesday – Science and Maths, Wednesday – Reading and Music, Thursday – Writing, Friday – Geography and History)
* Also, keep an eye out for some of the lovely cartoons that are on TG4 in Irish on the television or player.
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| P.E. | * Make up a dance routine to your favourite song
* Practise throwing and catching a ball
* Pretend to be all different types of transport and do as many as you can for the duration of your favourite song. E.g. travel like a plane, cycle on your bike
* Cycle your bike
* There are loads of activities on www.gonoodle.com You can register for free.
* Schedule plenty of movement breaks and physical activities throughout the day
* Take as many chances to get outside and play as possible
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| S.E.S.E.(History, Geography and Science)  | * What are all the different types of transport you can name?
* Sort them into categories – Which are for travelling on land (car, truck, bike, van etc.)? Which are for travelling through the air (rocket, hot air balloon, plane etc.)? Which are for travelling through water (boat, submarine, ferry etc.)?
* This link will help with sorting your vehicles into categories

https://www.youtube.com/watch?v=biX7NNxw\_w8 * Make a ramp or a bridge for your toy cars/tractors/trucks. What makes the vehicle go down a ramp faster?
* Fill a basin/baby bath/tub of water and explore materials that float and sink
* Force – for an object to move it needs a force – a push or a pull. How does your toy car move? Do you push it? Do you push the pedals on your bike? If you have a toy on a string do you push or pull it? Does your toy car go down the ramp faster if you push it?
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| Art  | * Use some materials from your recycling bin to design and make a model of a type of transport of your choice e.g. a milk carton, a cereal box, a plastic bottle etc. Don’t forget to all a personalised number plate!!
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| Music  | * The Wheels on the Bus
* Row, row, row your boat
* https://www.dltk-kids.com/crafts/transportation/songs.htm
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| Religion | * May is a special month dedicated to Our Lady. Make a May altar at home. Draw and colour a picture of Mary, Jesus’ mother, and hang it up, place a candle near it, add some flowers, rosary beads, statues or any other items you like to your special place. Come and sit by your altar each day for the month of May and say the prayer Hail Mary. Dedicate your prayer to someone everyday e.g. family, your friends, frontline workers etc.
* Research a bible story each week, e.g. The Story of Creation, Jesus Clams a Storm, The Loaves and the Fishes, The Woman at the Well, Jesus Walks on Water, The Story of the Blind Man etc.
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