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| Wednesday 18th  | * Handwriting sheet: j – Tell your child to start at the top, go straight down under the line and back kick, put a dot on top. I tell the children at dot is like your pencil kissing the page “mwah” so we don’t end up with big coloured circles on top!!
* Just Phonics: pg. 59 – Encourage your child to read the words independently. The dots and lines under the words will help them. The dot represents 1 sound, the lines under 2 letters also represent just 1 sound – not 2
* Busy at Maths P100 – Counting and colouring the correct number of objects – Remind children they are not colouring all the objects as they often tend to forget this in the middle of colouring and colour all, when tracing numbers remind children to always start at the dot (for zero say start at the dot and go BACK!!)
* Figure it out P53 – Always encourage accurate counting and for children to check their own counting if you notice a mistake.
* Sounds Make Words P21
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| Thursday 19th  | * Handwriting sheet: v – Tell your child start at the top, go down and up
* Just Phonics: pg. 60 – Encourage your child to read the words independently and select the correct picture
* Religion 36 and 37 – Talk to your child about the story of Easter
* Figure it out P54 – Go on a shape treasure hunt all around your house and garden, draw some shape pictures, count the shapes you can see, make shapes with playdough
* Sounds Make Words P22 – regularly point out to your child the difference between the letter b and d, mixing these is very common at this age.
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| Friday 20th  | * Handwriting sheet: w – Tell your child start at the top, down, up, down, up, do not lift your pencil until the end, it is like 2 v’s together
* Just Phonics: pg. 61 – Encourage your child to read each of the three words before they select one
* Busy at Maths P101 Some counting games can be found on https://www.topmarks.co.uk/maths-games/3-5-years/counting or play some dice games e.g. Snakes and Ladders
* Figure It Out P55 – count objects in their bedroom, count all the toys you can put away, count the pairs of sock you made when you were helping put away the laundry, count the number of stories you can read, count the number of plates you need for dinner etc.
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| Monday 23rd  | * Handwriting sheet: x – Tell your child “line forward, lift your pencil, line back”
* Just Phonics: pg.62 – Y sound, Jolly Phonics action is to pretend you are eating a yogurt and say y, y, y , explore objects around your house that has the letter y, when tracing the letter do not lift your pencil until the end.
* Busy at Maths P102 – Addition can be done with household objects regularly e.g. setting the table, how many do we need? I have 2, how many more do I need? etc. Games also available on https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction
* Figure it out P56 – Spend some time learning how to draw flowers https://www.youtube.com/watch?v=FgrgxfOxKDc
* Sounds Make Works P23
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| Tuesday 24th  | * Handwriting sheet: z – Tell your child “forward, back, forward, do not lift your pencil until the end”
* Just Phonics: pg.63 – x sound, action is to pretend you are taking a photo and make the x sound (it is like saying the word kiss without the i, kss)
* Busy at Maths P103 – Addition, use some more everyday household addition games, play board games with 2 dice and add the numbers/dots shown on each
* Figure it Out P57
* Sounds Make words P24
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| Wednesday 25th  | * Handwriting sheet: f – add tail “start and the top, around and down under the line, back kick, lift your pencil and line across
* Just Phonics: pg.64 – Ch sound, action is making the movement with your 2 arms like a train is moving and say ch, ch,ch (do not accept your child saying choo, choo!!!! This is a different sound!!)
* Busy at Maths P104 – Addition continued – Write out extra addition sums on a black/whiteboard, let your child be the teacher and ask you addition questions.
* Figure it Out P58 – Counting games https://selfsufficientkids.com/19-fun-counting-games-activities-for-kids/
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| Thursday 26th  | * Handwriting sheet: k – Start at the top, straight down, go back up, around, down and kick, do not lift your pencil until you are finished
* Just Phonics: pg.65 – Jolly Phonics action is put your finger to your lips and say sssh
* Busy at Maths P105 – Move into stories with addition e.g. If I have 3 apples in the bowl and 2 more in the basket, how many have I altogether? Allow your child to make up their own word problems.
* Religion P38 and 39 – Talk to your child about the story of Easter
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| Friday 27th  | * Handwriting sheet: p – start at the top, straight down under the line, go back up and around, do not lift your pencil until the end
* Just Phonics: pg.66 – make sure your child sticks their tongue out slightly to make this sound
* Busy at Maths P106 and 107 – Help your child to learn the days of the week in order. Every day ask What day is it today? What day was it yesterday? What day will it be tomorrow. You might want to put the names of the days of the week up on the wall and they can pick the correct answers

https://www.youtube.com/watch?v=fSWfRL3LKm0 * Busy at Maths Home Link Book – everything up to P20
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| Every day  | * Reading – read red level Jolly Phonics books
* Red words in The Lost Ball
* Jigsaws
* Playdough
* Playing with sand/water
* Painting
* Nursery Rhymes
* Library Books
* Sing A Song!!
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Notes:

* Remind your child to use the correct pencil grip at all times – written and colouring activities. Use the phrases pinching fingers or “Froggy Legs” as a reminder or view this clip. https://www.youtube.com/watch?v=VhtdJ4D0OtQ